

English

The Write Stuff – Writing Focuses:

Narrative story: Rose Blanche by Roberto Inocenti

This story illustrates how a child experiences war without really understanding it. Rose was a little girl when the war came to her front door. She asked her father questions, but he did not want to answer them. Rose knew something terrible was happening.

Non-fiction – Persuasive Letter – Kick Mitch Johnson

Budi's plan is simple. He's going to be a star. Budi's going to play for the greatest team on earth, instead of sweating over each stitch he sews, each football boot he makes. But one unlucky kick brings Budi's world crashing down. Now he owes the Dragon, the most dangerous man in Jakarta. Soon it isn't only Budi's dreams at stake, but his life. A story about dreaming big, about hope and heroes, and never letting anything stand in your way. We will use this book to write persuasive letters to sports companies to urge them to use Fairtrade balls in the future.

Non-Fiction: Biography-Hatshepsut Egypt by Kate Pankhurst

Kate Pankhurst, descendent of suffragette Emmeline Pankhurst, has created a wildly wonderful and accessible book about the accomplishments and adventures of many more brilliant women from throughout history. Pupils will interview each other as Tutankhamun. They will write a day in their life, who they are and how they feel about their job.

Whole Class Reading focus

In WCR sessions the children will focus on vocabulary, inference, prediction, explanation, retrieval and summarising. During WCR sessions we also use Fred's teaching resources to develop children's comprehension skills.



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: 5 Sandsend Summer Term 2024

Whole School Christian Values, Class Drivers and Information

Our school drivers and Christian values this term is that of friendship and respect. We will explore what makes a good friend and the qualities and characteristics they have. We will also work hard on showing others respect and look at respectful behaviour towards others.

Wider experiences:

We will be visiting the beech for our beech school lessons and explore driftwood art and rockpools. Y5 will also experience the Wilderness camp and take part in camp activities.

Maths

White Rose Maths– Maths Focuses:

This term we will be covering:

Statistics: In this unit children will draw, read and interpret line graphs and timetables. They will use these skills to reason and solve problems.

Shape: Children will classify and estimate angles. They will develop skills in measuring and drawing angles accurately. They will also focus on calculating angles around a point and on a straight line.

Position and direction: children will read and plot coordinates and answer related problems They will also learn how to translate shapes, symmetry and reflection.

Decimals: In this unit children will add and subtract decimals with different numbers of decimal places. They will also multiply and divide decimals by 10/100/1000.

Negative Numbers: In this unit children will count through zero. Order and compare negative numbers and find the difference.

Converting units of measure: Children will convert units of measure and time. Children will use their skills to measure the depth and speed of a river in different locations and record on a graph.

Volume: In this unit children will compare and estimate volume and capacity.

Religious Education

Unit of work: How can following God bring freedom and justice?

We will make connections between Bible texts and what Christians believe about being people of God and how they should behave. We will also look at ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

What will make our town/city/village a more respectful place?

Identify the religions and beliefs represented locally and regionally, and explain some of their key beliefs. We will also make clear connections between what different people believe and the way they live. Talk about how and why people think differently about diversity and interfaith, giving good reasons for their own views.

PE and Games

Athletics: Children will practise and develop skills in long distance running, sprinting, javelin, shot putt and fitness. Children will take part in small groups and in school events.

Summer games: children will have opportunities to practise and play cricket, tennis, golf and rounders.

Computing

Creating Media children will create a toy with simple images with a single movement, produce a short stop motion with small changes between images and think of a simple story idea for their animation.

Mars Rover 2 Create a pixel picture, explaining that a pixel is the smallest element of a digital image and that binary is used to code and transfer this data.

Science

Animals including humans Children will order the stages of human development and demonstrate understanding of how babies grow in height. They will describe the main changes that occur during puberty and explain the main changes that take place in old age.

Life cycles and reproduction children will look at the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds.

Music

Learn the songs for the Junior production

Freestyle: dancing in the street, children compose and perform freestyle music.

History/Geography

Ancient Greece

We will explore who the Ancient Greeks were and research key events of this time. We will use evidence to research Alexander the Great, look at how his empire grew and the effects of this. We will explore life in Ancient Athens and Sparta and debate which had the most strengths and weaknesses. We will investigate Ancient Greek Myths and use primary and secondary resources to explore the Ancient Greek Olympics and compare with the Olympics today.

Art/Design & Technology

Design Technology: What Could be Healthier?

Children will understand how beef gets from the farm to our plates. They will learn what a 'healthy meal' means. They will notice the nutritional differences between different products and recipes. Children will work as a team to amend a Bolognese recipe with healthy adaptations and follow a recipe to produce a healthy Bolognese sauce. They will finally design packaging to promote the ingredients of their Bolognese.

Art and design: We will look at coastal seabirds and sketch and paint them thinking about tone and texture. We will create a sculpture of a seabird out of clay.

PSHCE and RSE

Heart Smart

Following the Heart smart PSHCE programme we will look at the following topics.

Fake is a mistake and No way through isn't true What is real and what isn't real. Why do people lie about themselves and others? How can we help people to be happy with their own identity?

Modern Foreign Languages

Romans: learn some key facts and name key people from the history of the Roman Empire. They can say all the days of the week and can name five famous Roman inventions.
Healthy living: Children will be able to Name and recognise ten foods and drinks that are considered good/bad for your health. We will also be able to tell you a few things that I do and do not do during the week in terms of exercise.